

# **ANNUAL CURRICULUM**

**PLAN**

**CLASS:III**

**SESSION: 2025-26**

## List of Books

Book Title	Author's Name	Publisher's Name
<b>ENGLISH</b>		
1. Active English-Course Book-3	Joanna Soon	Scholastic India Pvt. Ltd
2. Grammar Chest English-Grammar Book-3		
	David Burns, Saroja Nagarajan, Elizabeth Celesia, Dorthea Brook	Cordova
हहक्कि॑ं ॒		
3. समन्वयी॑ हहक्को॒ ॒ पाठमारा॑-3	सीमा॑ स्सहो॒ , गैरंगीश्रंगीवास॑तव	Vishv Books
Text cum Workbook		
<b>MATHEMATICS</b>		
4. New Maths time book 3	Ashok kumar Sushm Ravat	Orient Blackswan
E.V.S		
5.		
<b>VALUE EDUCATION</b>		
6 Moral Minds-3	Geeta ChadhaYadav	Rohan Book Company
<b>APTITUDE &amp; REASONING</b>		
7. Aptitude and Reasoning-3	Pankaj Sharma	Rohan Book Company
<b>COMPUTER</b>		
8. Connect to the Computer World-4	Kartikey Kumar	CORDOVA PUBLICATION Pvt. Ltd.
G.K		
9. Enjoying General Knowledge	Dhiren M Doshi	CORDOVA PUBLICATION Pvt. Ltd.

## Assessment Structure for the Academic Session 2025-26 (Class I - V)

**1. Scholastic Area:** The assessment structure and examination comprise of two terms i.e. Term 1 and Term 2 as explained below:

Subjects	<b>TERM-1 (100 marks)</b> (1 <sup>st</sup> half of the session) <b>20 marks Periodic Assessment (PA) + 80 marks for Half Yearly Exam</b>		<b>TERM-2 (100 marks)</b> (2 <sup>nd</sup> half of the session) <b>20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam</b>	
Language 1	<b>PA 20 marks</b>  • <b>Pen Paper Test</b> to be conducted in <b>May</b> with the <b>weightage of 5%</b> (syllabus covered till April)	<b>Half Yearly Exam</b>  • <b>Written exam</b> for <b>80 marks</b> to be conducted in <b>September</b> (syllabus covered till announcement of Half Yearly exam dates by the school)	<b>PA 20 marks</b>  • <b>Pen Paper Test</b> to be conducted in <b>December</b> with the <b>weightage of 5%</b> with syllabus covered as follows: 10% of 1 <sup>st</sup> term covering significant topics + syllabus of 2 <sup>nd</sup> term covered till announcement of exam dates by the school	<b>Yearly Exam</b>  • <b>Written exam</b> to be conducted in <b>March</b> for <b>80 marks</b> with the syllabus coverage as below: 10% of 1 <sup>st</sup> term covering significant topics + entire syllabus of 2 <sup>nd</sup> term
Language 2	<b>Multiple Assessment</b> (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): <b>5 marks</b>			
Mathematics	<b>Portfolio</b> (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): <b>5 marks</b>			
Science				
Social Science	<b>Subject Enrichment Activities</b> (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): <b>5 marks</b>			
Any other Subjects				

### Grading Scale for Scholastic Areas

Marks Range	Grade
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & below	E (Needs improvement)

### **2. Co-Scholastic Activities:**

For the holistic development of the students, co-curricular activities in the following areas will be graded term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**). The aspect of regularity, sincere participation, output and team work will be the generic criteria for grading in the following co-scholastic activities

Activity	To be graded on a 3-point scale (A-C)
Work Education	By the concerned teacher
Art Education	By the concerned teacher
G.K, Health and Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the concerned teachers

### **3. Discipline (Attendance, Sincerity, Behaviour, Values):**

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale **(A=Outstanding**, **B=Very Good**, **C=Fair**) and

<b>Date</b>
11/07/2025
12/07/2025
13/07/2025
14/07/2025

## Half Yearly Exams(September)

<b>Date</b>
14/09/2025
16/09/2025
19/09/2025
21/09/2025
24/09/2025

Periodic Test II(December)

<b>Date</b>
07/12/2026
09/12/2026
12/12/2026
14/12/2026

Final Examination (March)

<b>Date</b>
10/03/2026
13/03/2026
15/03/2026
17/03/2026

## Syllabus Distribution – English

Month Content/Theme/AV	Vocabulary/Grammar	Listening Skills	Speaking Skills/ Art Integration	Reading Skills	Writing Skills
<b>April</b> <b>L-2:</b> Winter Plans	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Antonyms</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Alphabetical order</li> <li>• Sentences</li> <li>• Questions</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and answering questions</li> <li>• Dictation</li> <li>Story Telling (Panchtantra stories)</li> </ul>	<ul style="list-style-type: none"> <li>• Asking and answering questions</li> <li>• Talk about future plans</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• On being kind to animals</li> <li>• About favourite season</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension: factual, inferential</li> <li>• Silent Reading</li> <li>• Reading Aloud</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Chapter related Worksheet</li> <li>• Process Writing</li> <li>• Paragraph Writing</li> </ul>
<b>June</b> <b>Poem:</b> <b>L-1:</b> We are one world	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Rhyming words</li> <li>• Nationalities and languages</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Capital Letters and Full stop</li> <li>• Comma</li> </ul> <b>Project:</b> <ul style="list-style-type: none"> <li>• Best out of waste</li> <li>• Making bag from T-shirt</li> </ul>	<ul style="list-style-type: none"> <li>• Listen for the word</li> <li>• Listen to identify nationalities and languages</li> <li>• Dictation</li> <li>• Story Telling</li> </ul>	<ul style="list-style-type: none"> <li>• Poem Recitation</li> <li>• Describing Pictures: People</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• Culture in different countries</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Comprehension</li> <li>• Reading aloud</li> <li>• Silent Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Chapter related worksheet</li> <li>• Picture Composition</li> </ul>

## **Syllabus for Periodic Test-I**

**Lesson-1 and 2**(Course book, Grammar Book, Worksheet and Notebook): Questions/Answers, Fill in the blanks, Tick the correct answer, True and False

**Grammar:** Alphabetical order, Sentences, Questions, Capital Letters and Full stop, Comma

**Vocabulary:** Synonyms, Nationalities and languages and antonyms

**Composition:** Process writing, Paragraph writing, Picture Composition

**Comprehension:** Unseen Passage

Month Content/Theme/AV	Vocabulary/Grammar	Listening Skills	Speaking Skills/Art Integration	Reading Skills	Writing Skills
<b>July</b> <b>L-3:</b> A Popular President  <b>Poem:</b> <b>L-7:</b> Let's Recycle	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Suffixes: -able and -ful</li> <li>• Words related to recycling</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Nouns: Common and proper</li> <li>• Nouns: Singular and Plural</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to identify facts</li> <li>Story Telling (Freedom fighter stories)</li> </ul>	<ul style="list-style-type: none"> <li>• Poem Recitation</li> <li>• Make offers, requests and suggestions</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• On benefits of Re-cycling</li> <li>• On good behavior Of last five President's names</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension: factual, inferential</li> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Reading Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Chapter related worksheet</li> <li>• Describing a person</li> <li>Message writing</li> </ul>
<b>August</b> <b>L-4:</b> Catching a Thief	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Suffixes:-hood, -ness, and -ship</li> <li>• Antonyms</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Nouns: Male or Female</li> <li>• The' S</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to identify the gender</li> <li>• Story Telling (Moral stories)</li> </ul>	<ul style="list-style-type: none"> <li>• Story Game</li> <li>• Talking about future career choices</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• On being respectful</li> <li>• On being truthful</li> <li>• Role play</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension: factual, inferential</li> <li>• Reading Aloud</li> <li>• Reading Comprehension</li> <li>• Silent reading</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Chapter related worksheet</li> <li>• Paragraph Writing</li> </ul>

## Syllabus for Half Yearly Exam (September)

**Lesson-3 ,4 and 7** (Course book, Grammar Book, Worksheet and Notebook): Question/Answers, True/False, Match the following and Fill in the blanks

• **Grammar:** Nouns ,Nouns: Common and proper ,Nouns: Singular and Plural ,Nouns: Male or Female and The' S

• **Vocabulary:** Suffixes: -able, -ful, -hood , -ness and -ship ,Words related to recycling ,Gender, Antonyms

**Composition:** Describing a person, Paragraph Writing, Message Writing

**Comprehension:** Unseen Passage

<p><b>October</b> <b>L-8:</b> A Hug for a life</p>	<p><b>Vocabulary:</b> • Antonyms</p> <p><b>Grammar:</b> • Adjective • Comparisons</p>	<ul style="list-style-type: none"> <li>• Listen for opposite meanings</li> <li>• Dictation</li> <li>• Chinese Whisper (game)</li> <li>• Story Telling (Moral stories)</li> </ul>	<ul style="list-style-type: none"> <li>• Asking and answering questions</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• On love for nature</li> <li>• On being helpful</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension: factual, inferential</li> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Reading Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Chapter related worksheet</li> <li>• Dialogue writing</li> </ul>
<p><b>November</b> <b>L-6:</b> Moving Away</p>	<p><b>Vocabulary:</b> • Adjective that express feelings</p> <p><b>Grammar:</b> • Verbs</p>	<ul style="list-style-type: none"> <li>• Listening to the content</li> <li>• Listening for details and choosing the correct option</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about a place you visit</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• On team spirit</li> <li>• About favourite game</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension: factual, inferential</li> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Reading Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Chapter related worksheet</li> <li>• Letter writing(Informal)</li> </ul>

Month Content/Theme/AV	Vocabulary/Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
<b>December</b> <b>Poem:</b> <b>L-11:</b> The Silent Mischief- maker	<b>Vocabulary:</b> <ul style="list-style-type: none"><li>• Similes</li></ul> <b>Grammar:</b> <ul style="list-style-type: none"><li>• Am, Is, Are</li></ul>	<ul style="list-style-type: none"><li>• Listen to identify similes</li><li>• Dictation</li><li>• Story Telling</li></ul>	<ul style="list-style-type: none"><li>• Poem Recitation</li></ul> <b>Discussion:</b> <ul style="list-style-type: none"><li>• On being trustworthy</li></ul>	<ul style="list-style-type: none"><li>• Comprehension: factual, inferential</li><li>• Silent Reading</li><li>• Reading Aloud</li></ul>	<ul style="list-style-type: none"><li>• Book Exercises</li><li>• Chapter related worksheet</li><li>• Message writing</li></ul>

### Syllabus for Periodic Test – II(December)

**Lesson-6,8 and 11** (Course book, Grammar Book and Notebook): Questions/Answers, True/False, Match the following, Fill in the blanks

**Grammar:** Adjective, Comparisons, Verbs, Am ,Is, Are

**Vocabulary:** Similes, antonyms

**Composition:** Dialogue writing, letter writing  
,message writing

**Comprehension:** Unseen Passage

<b>January</b> <b>L-9:</b> Rumours	<b>Vocabulary:</b> <ul style="list-style-type: none"><li>• Verbs that describe movement</li></ul> <b>Grammar:</b> <ul style="list-style-type: none"><li>• Pronouns</li><li>• Articles</li><li>• Have, has, had</li></ul>	<ul style="list-style-type: none"><li>• Listen to rules</li><li>• Dictation</li><li>• Story Telling</li></ul>	<ul style="list-style-type: none"><li>• Retell a popular fable</li></ul> <b>Discussion:</b> <ul style="list-style-type: none"><li>• On being thankful</li><li>• On being trustworthy</li></ul>	<ul style="list-style-type: none"><li>• Comprehension: factual, inferential</li><li>• Silent Reading</li><li>• Reading Aloud</li><li>• Reading Comprehension</li></ul>	<ul style="list-style-type: none"><li>• Book Exercises</li><li>• Chapter related worksheet</li><li>• Story writing</li><li>• Diary writing</li></ul>
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**March**

**Syllabus for Yearly Exam**

**Lesson-9,10,11** (Course book, Grammar Book and Notebook): Question/Answers, True/False, Match the following, Fill in the blanks

**Grammar:** Pronouns, Articles, Have, has, had, Was, were, Prepositions,

**Vocabulary:** Similes, verbs that describe movement, sequence of adjectives

**Composition:** Diary Entry, Story writing and dialogue writing

**Comprehension:** Unseen Passage

## पाठ्यक्रम विभाजन - हहदी

महीना विषय-वस्तु /वीडियो	शब्दावली /व्याकरण	सुनना	बोलना	पढ़ना	लिखना
<p>अप्रैल</p> <p>पाठ - 1 कक्ष पाठ - 2 शेखीबाज़ मक्खी</p> <p>वीडियो</p> <p>पाठ <b>vh</b> <b>ytOtrh,,</b> <b>fUntle</b></p>	<p>शब्दावली</p> <ul style="list-style-type: none"> <li>शब्दार्थ</li> <li>शब्दों का सही उच्चारण</li> </ul> <p>व्याकरण</p> <p>वर्ण</p> <p>संज्ञा</p> <p>समानार्थी शब्दों</p> <p>विलोम शब्द</p> <p>शब्द समूह के लिए एक शब्द लिखिए ।</p>	<ul style="list-style-type: none"> <li>• <b>¶w,, ~ uF</b></li> <li>• <b>btirFfU ɔ̄el</b></li> <li>• <b>fUntle vh</b> <b>ytOtrh,, ɔ̄el</b></li> <li>• <b>fUrJ,,t vh</b> <b>ytOtrh,, ɔ̄el</b></li> </ul>	<ul style="list-style-type: none"> <li>प्रश्नोत्तर</li> <li>कविता वाचन</li> <li>पाठ वाचन</li> <li>वार्तालाप</li> </ul> <p>yvlu ltb fUt b,,~c mbSlt fUtiyt ytih fUtu~ fuU cea fUt yk,,h bɔ̄Fe ytih båAh fuU cea fUt yk,,h nbu nbuNt "qmhtu fUt ïgt~ hFlt atrngu</p>	<ul style="list-style-type: none"> <li>मौन पठन</li> <li>सस्वर पठन</li> <li>शब्दकोश देखना</li> <li>अपठित बोध</li> </ul> <p>• ntJ - CtJ fUtu vnatllt</p> <ul style="list-style-type: none"> <li>• cze cze ct,,u lne cltle atrngu</li> </ul>	<ul style="list-style-type: none"> <li>पुस्तक का अभ्यास</li> <li>कार्य एवं गतिविधियाँ</li> <li>चित्र वर्णन</li> <li>अपठित गद्यांश</li> <li>• अनुच्छेद लेखन</li> <li>• शब्दार्थ, वाक्य बनाओ</li> <li>• कठिन शब्द, प्रश्नोत्तर</li> <li>• पाठ - १, २ (worksheet)</li> </ul>

<p><b>जून</b> पाठ - 3 चाँद वाली अम्मा</p> <p>वीडियो</p> <p><b>Dx,,t cz,,t</b> <b>atp" vh</b> <b>fUrJ,,t</b></p>	<p><b>शब्दावली</b></p> <ul style="list-style-type: none"> <li>• शब्दार्थ</li> <li>• शब्दों का सही उच्चारण</li> </ul> <p><b>व्याकरण</b></p> <ul style="list-style-type: none"> <li>• समानार्थी शब्द वर्ण संज्ञा विलोम शब्द शब्द समूह के लिए एक शब्द लिखिए ।</li> </ul>	<ul style="list-style-type: none"> <li>• <b>¶w,, ~ uF</b></li> <li>• <b>btirFFU Æél</b></li> <li>• <b>Dx,,t cz,,t</b> <b>atp"</b> <b>fUrJ,,t vh</b> <b>ytOtrh,, Æél</b></li> </ul>	<ul style="list-style-type: none"> <li>• प्रश्नोत्तर</li> <li>• पाठ वाचन</li> <li>• सही उच्चारण वार्तालाप</li> </ul> <p><b>atp" fuU</b> <b>cthu bu</b> <b>stlfUthe</b></p> <p><b>yvlu mu cztu</b> <b>fUtu vhuNtl</b> <b>lne fUhlt</b> <b>atrngu</b></p>	<ul style="list-style-type: none"> <li>• मौन पठन</li> <li>• सस्वर पठन</li> <li>• अपठित बोध</li> </ul>	<ul style="list-style-type: none"> <li>• पुस्तक का अभ्यास</li> <li>• कार्य एवं गतिविधियाँ</li> <li>• अनुच्छेद लेखन</li> <li>• शब्दार्थ ,वाक्य बनाओ</li> <li>• कठिन शब्द ,प्रश्नोत्तर</li> <li>• पाठ -३ (worksheet)</li> </ul>
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<p>जुलाई</p> <p>रिमिशिम हिंदी पाठ्यपुस्तक-पाठ 1 , 2 &amp; 3</p> <p>व्याकरण -भाषा व वर्ण ,अपठित गद्यांश ,अनुच्छेद लेखन</p>	<p>आवधिक परीक्षा -१ पाठ्यक्रम</p>
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<p>महीना विषय-वस्तु /वीडियो</p>	<p>शब्दावली /व्याकरण</p>	<p>सुनना</p>	<p>बोलना</p>	<p>पढ़ना</p>	<p>लिखना</p>
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<p>जुलाई पाठ - 3 atp” Jt~e yöbt पाठ - 4 मन करता है</p> <p>वीडियो पाठ vh ytOtrh,, fUntle</p>	<p>शब्दावली</p> <ul style="list-style-type: none"> <li>• शब्दार्थ</li> <li>• शब्दों का सही उच्चारण</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>• वर्ण</li> <li>• विलोम शब्द</li> <li>• समानार्थी शब्द</li> <li>• वर्ण-विच्छेदन</li> <li>• संज्ञा</li> <li>• सर्वनाम</li> </ul>	<ul style="list-style-type: none"> <li>• <b>¶w,, ~uF</b></li> <li>• <b>btirFFU ɔ̄el</b></li> <li>• <b>fUntle vh</b></li> <li>• <b>ytOtrh,, ɔ̄el</b></li> </ul>	<ul style="list-style-type: none"> <li>• प्रश्नोत्तर</li> <li>• पाठ वाचन</li> <li>• कविता वाचन</li> <li>• सही उच्चारण वार्तालाप</li> <li>• निर्णय का महत्व</li> <li>• अपने लक्ष्य को पूरा करना</li> </ul>	<ul style="list-style-type: none"> <li>• मौन पठन</li> <li>• सस्वर पठन</li> <li>• शब्दकोश देखना</li> <li>• अपठित बोध</li> </ul>	<ul style="list-style-type: none"> <li>• पुस्तक का अभ्यास</li> <li>• कार्य एवं गतिविधियाँ</li> <li>• अपठित गद्यांश</li> <li>• चित्र-वर्णन</li> <li>• शब्दार्थ, वाक्य बनाओ</li> <li>• कठिन शब्द, प्रश्नोत्तर</li> <li>• पाठ -4 (worksheet)</li> </ul>
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अगस्त	शब्दावली	• <b>ʃw,, ~uF</b>	• प्रश्नोत्तर	• मैन पठन	• पुस्तक का अभ्यास
पाठ 5 बहादुर बित्तों पाठ - 6 हमसे सब कहते वीडियो <b>cnt"wh<sub>e</sub> vh ytOtrh,, fUntle</b>	<ul style="list-style-type: none"> <li>शब्दार्थ</li> <li>शब्दों का सही उच्चारण</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>विलोम शब्द</li> <li>समानार्थी शब्द</li> <li>वर्ण-विच्छेदन</li> <li>लिंग</li> <li>वचन</li> </ul>	<ul style="list-style-type: none"> <li><b>btirFFU ɔ̄el</b></li> <li><b>fUntle cnt"wh<sub>e</sub></b></li> </ul> <p><b>vh ytOtrh,, ɔ̄el</b></p>	<ul style="list-style-type: none"> <li>पाठ वाचन</li> <li>कविता वाचन</li> <li>सही उच्चारण</li> </ul> <p>वार्तालाप</p> <ul style="list-style-type: none"> <li>मदद करने की भावना</li> <li><b>mbS"the mu fUtb ~ult</b></li> <li><b>cåatu fUtu Ëgth mu mbStlt</b></li> </ul>	<ul style="list-style-type: none"> <li>सस्वर पठन</li> <li>शब्दकोश देखना</li> <li>अपठित बोध</li> </ul>	<ul style="list-style-type: none"> <li>कार्य एवं गतिविधियाँ</li> <li>अपठित गद्यांश</li> <li>पत्र-लेखन</li> <li>शब्दार्थ, वाक्य बनाओ</li> <li>कठिन शब्द, प्रश्नोत्तर</li> <li>पाठ -5 , 6 (worksheet)</li> </ul>

सितंबर

रिमझिम हिंदी पाठ्यपुस्तक -पाठ -3,4,5 & 6

व्याकरण -भाषा ,वर्ण ,संज्ञा ,सर्वनाम ,लिंग ,वचन ,अपठित गद्यांश ,चित्र-वर्णन ,

अर्धवार्षिक परीक्षा पाठ्यक्रम

महीना विषय-वस्तु /वीडियो	शब्दावली /व्याकरण	सुनना	बोलना	पढ़ना	लिखना
अक्तूबर  पाठ - 9 fUc ytQp वीडियो fUvzt fUimu hkd,,u ni?	<p>शब्दावली</p> <ul style="list-style-type: none"> <li>शब्दार्थ</li> <li>शब्दों का सही उच्चारण</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>विलोम शब्द</li> <li>समानार्थी</li> <li>मुहावरे</li> <li>लिंग</li> </ul>	<p>• ॥w,, ~uF</p> <p>• btirFFU æl</p> <p>• fUntle vh ytOtrh,, æl</p>	<p>• प्रश्नोत्तर</p> <p>• पाठ वाचन</p> <p>• सही उच्चारण वार्तालाप</p> <p>hkdtRo vh æl Wúth</p> <p>hkdtu fUe vnatl</p>	<p>• मैन पठन</p> <p>• सस्वर पठन</p> <p>• शब्दकोश देखना</p> <p>• अपठित बोध</p>	<p>• पुस्तक का अभ्यास</p> <p>• कार्य एवं गतिविधियाँ</p> <p>• अपठित गद्यांश</p> <p>• अनुच्छेद लेखन</p> <p>• शब्दार्थ, वाक्य बनाओ</p> <p>• कठिन शब्द, प्रश्नोत्तर</p> <p>• पाठ -9 (<b>worksheet</b>)</p>

<p>नवंबर पाठ -10 क्योंजीमल और कैसे-कैसलिया</p> <p>वीडियो पाठ <b>vh</b> <b>ytOtrh,,</b> <b>fUntle</b></p>	<ul style="list-style-type: none"> <li>शब्दावली</li> <li>शब्दार्थ</li> <li>शब्दों का सही उच्चारण</li> <li>व्याकरण</li> <li>विलोम शब्द</li> <li>समानार्थी</li> <li>मुहावरे</li> <li>सर्वनाम</li> </ul>	<ul style="list-style-type: none"> <li>• <b>¶w,, ~ uF</b></li> <li>• <b>btirFFU œel</b></li> <li>• <b>fUntle vh</b> <b>ytOtrh,, œel</b></li> </ul>	<ul style="list-style-type: none"> <li>प्रश्नेतर</li> <li>कविता वाचन</li> <li>सही उच्चारण</li> <li>वार्तालाप</li> <li>स्मरण-शक्ति</li> <li>अलग-अलग आदते</li> <li>• <b>nbu ฿gt"t</b> <b>฿gtu ytih</b> <b>fUimu fuU</b> <b>a฿fUh bu lne</b> <b>vzlt atrnY š</b></li> </ul>	<ul style="list-style-type: none"> <li>मौन पठन</li> <li>सस्वर पठन</li> <li>शब्दकोश देखना</li> <li>अपठित बोध</li> <li>• <b>cåau</b> <b>htuxe</b> <b>cltlt</b> <b>meFüdu</b></li> </ul>	<ul style="list-style-type: none"> <li>पुस्तक का अभ्यास</li> <li>कार्य एवं गतिविधियाँ</li> <li>अपठित गद्यांश</li> <li>अनुच्छेद लेखन</li> <li>शब्दार्थ, वाक्य बनाओ</li> <li>कठिन शब्द, प्रश्नोंतर</li> <li>पाठ -10 (worksheet)</li> </ul>
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## दिसंबर

रिमझिम हिंदी पाठ्यपुस्तक -पाठ -9 ,10

व्याकरण –भाषा ,वर्ण ,लिंग ,अपठित गद्यांश ,चित्र-वर्णन ,अनुच्छेद लेखन

## आवधिक परीक्षा -2 पाठ्यक्रम

महीना विषय-वस्तु /वीडियो	शब्दावली /व्याकरण	सुनना	बोलना	पढ़ना	लिखना
जनवरी <b>vtX -11</b> <b>beht cnl</b> <b>ytih ctD</b> <b>LCD vh aqnu</b> <b>fUt rvksht</b> पाठ-12 जब मुझे साँप ने काटा	<ul style="list-style-type: none"> <li>शब्दावली</li> <li>शब्दार्थ</li> <li>शब्दों का सही उच्चारण</li> <li>व्याकरण</li> <li>विलोम शब्द</li> <li>समानार्थी</li> </ul>	<ul style="list-style-type: none"> <li>• <b>¶w,, ~ uF</b></li> <li>• <b>btirFFU œel</b></li> <li>• <b>fUntle vh</b> <b>ytOtrh,, œel</b></li> </ul>	<ul style="list-style-type: none"> <li>प्रश्नेतर</li> <li>पाठ वाचन</li> <li>कविता वाचन</li> <li>सही उच्चारण</li> <li>वार्तालाप</li> <li>परिश्रम</li> <li>शब्दों का सही मतलब</li> </ul>	<ul style="list-style-type: none"> <li>मौन पठन</li> <li>सस्वर पठन</li> <li>शब्दकोश देखना</li> </ul>	<ul style="list-style-type: none"> <li>पुस्तक का अभ्यास</li> <li>कार्य एवं गतिविधियाँ</li> <li>अपठित गद्यांश</li> <li>अनुच्छेद लेखन</li> <li>शब्दार्थ, वाक्य बनाओ</li> <li>कठिन शब्द, प्रश्नोंतर</li> <li>• <b>fUntle</b></li> </ul>

<p>LCD <b>vh y~d</b>  <b>y~d seoJ</b>  <b>sk,,wytu fuU</b>  <b>ra°t</b>  <b>फरवरी</b>  <b>पाठ -13 मिर्च का</b>  <b>मजा</b></p> <p><b>पाठ -14 सबसे</b>  <b>अच्छा पेड़</b></p> <p>LCD <b>vh y~d</b>  <b>y~d vuz</b>  <b>vtiOu fuU</b>  <b>ra°t</b></p>	<ul style="list-style-type: none"> <li>मुहावरे</li> <li>शब्द समूह के लिए एक शब्द</li> <li>वर्ण-विच्छेदन</li> <li>क्रिया</li> <li>विशेषण</li> </ul>	<ul style="list-style-type: none"> <li><b>seoJ</b>  <b>sk,,wytu U</b>  <b>vh ytOtrh,, Gäl</b></li> <li><b>vuz vtiOtu</b>  <b>vh ytOtrh,, Gäl</b></li> </ul>	<p>जानना</p> <ul style="list-style-type: none"> <li>बाह्य ज्ञान</li> <li>बुद्धि का सही उपयोग</li> <li>जरूरतमंद की मदद करना</li> <li>पशु-पक्षियों की सुरक्षा</li> <li><b>ôJ,,k°t,,t fUt</b>  <b>bnÄJ</b></li> <li><b>htíx±CtMt mu</b>  <b>yJd,, fUhtlt</b></li> <li><b>y~d y~d CtMt</b>  <b>fUe vnatl</b></li> </ul>		<p><b>~uF1</b></p> <ul style="list-style-type: none"> <li>पाठ -११, १२, १३ (worksheet)</li> </ul>
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रिमझिम हिंदी पाठ्यपुस्तक –पाठ -11,12,13,14

व्याकरण –भाषा ,वर्ण ,लिंग ,अपठित गद्यांश ,चित्र-वर्णन ,अनुच्छेद लेखन

वार्षिक परीक्षा पाठ्यक्रम

## Syllabus Distribution - Mathematics

Month Content/Concept	Activity	Mental Maths	Written Work
<p><b>April</b></p> <p><b><u>Ch-1: Numbers</u></b></p> <p>*Thousand</p> <p>*Counting in thousands</p> <p>*Building numbers beyond 1000</p> <p>*Face value and place value.</p> <p>*Expanded form</p> <p>*Comparing numbers.</p> <p>*Forming greatest and smallest number</p> <p>*Odd and even numbers</p> <p>*Predecessors and successor</p> <p><b><u>Ch-2: Addition</u></b></p> <p>*Addition of 4 digit numbers without regrouping.</p> <p>*Adding 3 digit numbers with regrouping</p> <p>*Addition of 4 digit number with regrouping</p>	<ul style="list-style-type: none"> <li>• Activity on place value and face value using flash cards</li> <li>• Video on numbers and numeration</li> <li>• Algorithm</li> </ul> <ul style="list-style-type: none"> <li>• Activity on addition by making a bill of stationary items</li> <li>• Algorithm</li> <li>• Video on addition</li> <li>• Role play</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of number facts</li> <li>• Oral practice in class</li> </ul> <ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of addition facts</li> <li>• Oral practice in class</li> <li>• Conceptual questions for rapid recall of addition facts</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul> <ul style="list-style-type: none"> <li>• Practice Questions</li> <li>• Book Exercises</li> <li>• Worksheets</li> </ul>

<p><b>June</b></p> <p><b>Ch-3: Subtraction</b></p> <p>*Subtraction of 4 digit numbers without regrouping</p> <p>*Subtraction of 4 digit numbers with regrouping</p> <p>*Subtraction of 4 digit numbers with zeros</p> <p>*Properties of subtraction.</p> <p>*Combining addition and subtraction</p> <p>*Relation between addition and subtraction</p> <p>*Checking subtraction by addition</p>	<ul style="list-style-type: none"> <li>• Activity on subtraction using toffees</li> <li>• Algorithm</li> <li>• Video on subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Oral practice in class</li> <li>• Conceptual questions for rapid recall of Subtraction facts</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
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### Syllabus for Periodic Test – I

**Ch-1 to 3 (Book and Notebook): Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems**

<b>Month</b> <b>Content/Concept</b>	<b>Activity</b>	<b>Mental Maths</b>	<b>Written Work</b>
<p><b>July</b></p> <p><b>Ch-4: Multiplication</b></p> <p>*Counting in sevens – 7 times table.</p> <p>*Counting in eights – 8 times table.</p> <p>*Counting in nines – 9 times table.</p> <p>*Multiplying a 3 digit number by a 1 digit number</p> <p>* Multiplying by tens and hundreds.</p> <p>*Multiplying by a 2 digit number.</p>	<ul style="list-style-type: none"> <li>Activity on multiplication Standard Algorithm</li> <li>Video on multiplication Algorithm</li> </ul>	<ul style="list-style-type: none"> <li>Conceptual questions based on rapid recall of multiplication facts</li> </ul> <p>Oral practice in class</p>	<ul style="list-style-type: none"> <li>Book exercise</li> <li>Practice question</li> <li>Worksheet</li> </ul>
<p><b>August</b></p> <p><b>Ch-10: Time</b></p> <p>*Reading time to the nearest 5 minutes</p> <p>* Time interval</p> <p>* Time before and after</p> <p>* Using a.m and p.m</p> <p>*The calender</p>	<ul style="list-style-type: none"> <li>Activity-to make a clock</li> <li>Algorithm</li> <li>Video on time</li> </ul>	<ul style="list-style-type: none"> <li>Conceptual questions for rapid recall of time</li> </ul> <p>Oral practice in class</p>	<ul style="list-style-type: none"> <li>Book Exercises</li> <li>Worksheets</li> <li>Practice Questions</li> </ul>

## Syllabus for Half Yearly Exam

**Ch-4 ,10 (Book and Notebook): Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems**

Month Content/Concept	Activity	Mental Maths	Written Work
<b>October</b> <b><u>Ch-6: Understanding division</u></b> *Division symbol *Ffinding number of groups * Division as repeated subtraction *Multiplication and division *Division using tables	<ul style="list-style-type: none"> <li>• Activity on division facts with the help of multiplication table</li> <li>• Video on division Algorithm</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of division facts</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
<b>November</b> <b><u>Ch-8: Fractions</u></b> *Wholes and fractions *Halves Tthirds *Fourths * Some other fractions *Numerator and denominator *Fraction of collection *Finding fraction of collection *Comparing fractions	<ul style="list-style-type: none"> <li>• Activity on fractions by paper folding</li> <li>• Algorithm</li> <li>• Video on fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Oral practice in class</li> <li>• Conceptual questions for rapid recall of fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>Practice Questions</li> </ul>

<p><b>Ch-12: Data Handling</b></p> <p>*Pictograph(one symbol showing many objects)</p> <p>*Bar graph</p>	<ul style="list-style-type: none"> <li>•Activity on data handling by collecting data of modes of transport used by students</li> <li>*Algorithm</li> <li>*Video on data Handling</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of Data Handling</li> <li>Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> </ul> <p>Practice Questions</p>
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## Syllabus for Periodic Test - II

**Ch-6,8,12 (Book and Notebook): Basics of Addition, Subtraction, Multiplication and Division (Fill in the blanks, True/False, Match the columns, Tick the correct answer, Solving problems and Word problems)**

<p><b>December</b></p> <p><b><u>Ch-5: Shapes and Patterns</u></b></p> <ul style="list-style-type: none"> <li>*Faces</li> <li>*Edges and corners</li> <li>*Symmetry</li> <li>*Patterns</li> <li>*Making patterns</li> <li>*Number patterns</li> <li>*Tiling patterns</li> </ul>	<p>Activity on making symmetrical shapes by cutting and folding papers</p> <ul style="list-style-type: none"> <li>• Algorithm</li> </ul> <p>Video on symmetry and pattern</p>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of Symmetry and Patterns</li> </ul> <p>Oral practice in class</p>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> </ul> <p>Practice Questions</p>
<p><b>January</b></p> <p><b><u>Ch-7 More division</u></b></p> <ul style="list-style-type: none"> <li>• Short division</li> <li>• Long division</li> <li>• Remainder in division</li> <li>• Division of 2 digit number without regrouping</li> <li>• Division of 2 digit number with regrouping</li> <li>• Division of 3 digit number without regrouping</li> <li>• Division of 3 digit number with regrouping</li> <li>• Dealing with zero in the quotient.</li> </ul> <p><b><u>Ch-9: Money</u></b></p> <ul style="list-style-type: none"> <li>*Writing rupee and paise</li> <li>*Conversion of rupee and paise</li> <li>*Addition of money</li> </ul>	<ul style="list-style-type: none"> <li>• Activity on division facts with the help of multiplication table</li> <li>• Video on division Algorithm</li> </ul> <ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of division facts</li> </ul> <p>• Oral practice in class</p>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of division facts</li> </ul> <p>• Oral practice in class</p>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> </ul> <p>Practice Questions</p>

<ul style="list-style-type: none"> <li>*Subtraction of money</li> <li>*Multiplication of money</li> <li>*Division of money</li> <li>*Shopping</li> </ul>	<ul style="list-style-type: none"> <li>• Algorithm</li> <li>Video on money</li> </ul>		
<p><b>February</b></p> <p><b><u>Ch-11: Measurements</u></b></p> <ul style="list-style-type: none"> <li>*Measuring length</li> <li>*Measuring in centimeters</li> <li>*Measuring in metres</li> <li>*Measuring in kilometers</li> <li>*Conversion of length</li> <li>*Measuring mass</li> <li>*Conversion of mass</li> <li>*Measuring capacity</li> <li>*Conversion of capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Activity on measuring heights of students</li> <li>• Video on measurement</li> <li>Algorithm</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of measurements</li> <li>Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>Practice Questions</li> </ul>
<p><b>March</b></p> <p><b>Syllabus for Yearly Exam</b></p> <p><b>Ch-5,7,9,11</b>(Book and Notebook): Basics of Addition, Subtraction, Multiplication and Division (Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Wordproblems)</p>			

## Syllabus Distribution – E.V.S

Month Content/Theme	Project/Activity	Oral work	Written work
<b>April</b> <b>Ch-3:</b> Animal world. <b>Ch-4:</b> Plants around us	<b>Activity:</b> <ul style="list-style-type: none"> <li>To make a chart regarding animals that lives on land and in water.</li> <li>To observe that leaves of different plants have different smell.</li> <li>To find out things in class which are obtained from plants.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>On amphibians, reptiles and mammals.</li> <li>On photosynthesis.</li> <li>On herbs, shrubs, climbers, creepers and trees.</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>What are amphibians, reptiles and mammals.</li> <li>General knowledge question on animals, birds and insects.</li> <li>Features of birds that help them to fly.</li> <li>Why wild animals attack villagers.</li> <li>What are annuals, biennials and perennials.</li> <li>What are terrestrial and aquatic plants.</li> <li>How compost pit helps to reduce air pollution.</li> </ul>	<ul style="list-style-type: none"> <li>Notebook Writing</li> <li>New Terms</li> <li>TB Exercise</li> <li>Chapter oriented worksheets.</li> </ul>
<b>June</b> <b>Ch-5:</b> Beautiful world of birds. <b>Ch-6:</b> We care for animals.	<b>Activity:</b> <ul style="list-style-type: none"> <li>Collect feather of any one bird and stick in notebook.</li> </ul> <b>Diagram:</b> <ul style="list-style-type: none"> <li>diagram of herb, shrub and tree.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>How different birds make their nest.</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>Why ostrich can't fly?</li> <li>What are scavengers?</li> <li>Why Labrador is most popular breed of dog?</li> <li>What is colour blindness and why Bulls and ox gets charged when they see red colour.</li> </ul>	<ul style="list-style-type: none"> <li>Notebook writing</li> <li>New Terms</li> <li>TB Exercise</li> <li>Chapter oriented worksheets</li> </ul>

### **Syllabus for Periodic Test - I**

**Ch-3,4,5,6, (TB, Notebook and worksheets):** Multiple choice question, Fill in the blanks, Match the following, Write true or false, Give two examples of each, Circle the odd one out, Unscramble the following spellings, Answer in one sentence ,Value-Based questions, Identify the following pictures, classify the following.

<b>Month Content/Theme</b>	<b>Project/Activity</b>	<b>Oral work</b>	<b>Written work</b>
<b>July</b> <b>Ch-7:</b> Water and us. <b>Ch-8:</b> Plants and animals need water.	<b>Activity:</b> <ul style="list-style-type: none"> <li>Experiment on soluble and insoluble materials.</li> <li>Speaking skill activity on any one Aquatic animal.</li> </ul> <b>Diagram:</b> <ul style="list-style-type: none"> <li>Germination of seed.</li> <li>Water cycle.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>Water cycle.</li> <li>How water reaches our home.</li> <li>On desert animals and plants.</li> <li>Germination of seed.</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>What is water pollution, how it is caused and effects of it.</li> <li>Why plants loose water and how?</li> <li>What is oasis?</li> <li>Why plants loose water and how?</li> <li>How animals loose water?</li> </ul>	<ul style="list-style-type: none"> <li>Notebook writing</li> <li>New Terms</li> <li>Diagrams</li> <li>Chapter oriented worksheets</li> <li>TB exercise</li> </ul>
<b>August</b> <b>Ch-10:</b> The story of food. <b>Ch-11:</b> We save water.	<b>Activity:</b> <ul style="list-style-type: none"> <li>Activity on journey of food.</li> <li>Preparing a menu of healthy food items for birthday party.</li> <li>Speaking skill activity on saving water.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>On journey of food</li> <li>Medicinal plants.</li> <li>Water pollution.</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>Sources of food.</li> <li>Why do we cook food.</li> <li>Healthy food habits.</li> <li>How to stop water pollution.</li> </ul>	<ul style="list-style-type: none"> <li>Notebook writing</li> <li>Flowchart.</li> <li>New Terms</li> <li>TB exercise</li> <li>Chapter oriented worksheets</li> </ul>

<b>Month Content/Theme</b>	<b>Project/Activity</b>	<b>Oral work</b>	<b>Written work</b>
<b>September</b>	<ul style="list-style-type: none"> <li>Exam</li> </ul>		
<b>Syllabus for Half Yearly Exam</b>			
<b>Ch-7,8,10,11</b> (TB, Notebook and Worksheets):Multiple choice question, Fill in the blanks, Match the following, Write true or false, Unscramble the spellings, Circle the odd one out, Give two examples of each,Identify the following pictures, Answer in one sentence, Answer in brief, Value based question.			
<b>October</b>  Ch-15: A beautiful cloth Ch-18: Keeping healthy and fit.	<b>Activity :</b> <ul style="list-style-type: none"> <li>Vegetable printing.</li> <li>“Snakes and ladders” will be played and students will be learning more about how to keep healthy and fit.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>How clothes are stiched.</li> <li>How to keep surrounding clean.</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>Food pyramid.</li> <li>Why should we help poor people.</li> <li>On interesting types of embroidery.</li> <li>Different cultures will be explained.</li> </ul>	<ul style="list-style-type: none"> <li>Notebook writing</li> <li>New Terms</li> <li>TB exercise</li> <li>Chapter oriented worksheets</li> </ul>
<b>November</b>  <b>Ch-19:</b> Locating places	<b>Activity:</b> <ul style="list-style-type: none"> <li>Chapter oriented worksheets India map will be solved.</li> <li>Treasure hunt will be played to reach different destinations with the help of symbols.</li> </ul> <b>Video:</b> Different traffic signs video will be shown.	<b>Discussion:</b> <ul style="list-style-type: none"> <li>Traffic signs.</li> <li>Discussion about Compass.</li> <li>Discussion about Global Positioning System.</li> </ul>	

Month Content/Theme	Project/Activity	Oral work	Written work
<b>December</b> <b>Ch-20:</b> Means of communication.  <b>Ch-21:</b> Moving here and there.	<b>Activity:</b> <ul style="list-style-type: none"> <li>Three Indian stamps will be stuck in notebook.</li> <li>To share one information from newspaper.</li> <li>To make a card for parents, put in an envelope and address it correctly.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>On sign language of deaf and dumb people.</li> <li>To make any one mode of transportation.</li> </ul> <b>Video:</b> Uses of Transportation	<ul style="list-style-type: none"> <li>On mass communication.</li> <li>How to save paper in the means of communication.</li> </ul> <ul style="list-style-type: none"> <li>On safety rules and travel.</li> <li>Modes of transportation.</li> </ul>	<ul style="list-style-type: none"> <li>Notebook Writing</li> <li>New Terms</li> <li>TB Exercise</li> <li>Chapter oriented worksheets</li> </ul> <ul style="list-style-type: none"> <li>Notebook Writing</li> <li>New Terms</li> <li>TB Exercise</li> <li>Chapter oriented worksheets</li> </ul>

### Syllabus for Periodic Test – II

**Ch-15,18 and 19**,(TB, Notebook and worksheets): Multiple choice question, Fill in the blanks, Match the following, Write true or false, Give two examples of each, Circle the odd one out, Unscramble the following spellings, Answer in one sentence ,Value-Based questions, Identify the following pictures.

<b>January</b>  <b>Ch-22:</b> Natural resources And pollution.	<b>Activity:</b> <ul style="list-style-type: none"> <li>To make a paper bag.</li> <li>Chart on renewable and non-renewable sources.</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>On recycle, reduce and reuse</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>On C.N.G.</li> <li>On recycle, reduce and reuse.</li> </ul>	<ul style="list-style-type: none"> <li>Notebook Writing</li> <li>New Terms</li> <li>TB Exercise</li> <li>Chapter oriented worksheets</li> </ul>
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<b>February</b> Ch-24: Special people.	<b>Activity:</b> <ul style="list-style-type: none"> <li>Blind fold activity will be done.</li> <li>Card for their mother</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>On Stephen hawking, Helen keller.</li> <li>On Ophthalmologist , Ent etc.</li> </ul>	<ul style="list-style-type: none"> <li>Notebook Writing</li> <li>New Terms</li> <li>TB Exercise</li> <li>Chapter oriented worksheets</li> </ul>
<b>March</b> <b>Syllabus for Half Yearly Exam</b> <b>Ch-20 ,21, 22,24</b> ( TB, Notebook and Worksheets):Multiple choice question, Fill in the blanks, Match the following, Write true or false, Unscramble the ,spellings, Circle the odd one out, Give two examples of each,Identify the following pictures, Answer in one sentence, Answer in brief, Value based question.)			

## Syllabus Distribution - General Knowledge

Month	Topics
April	1 Seven Wonders Of The World 2 Playing Places 3 Sports-Stars
JUNE	4 Musical Instruments 5 Mini-Sudoku 6 Joy Rides
July	7 National Flags 8 Search Me 9 Discovering The Human Being 14 Logical Thinking

<b>Month</b>	<b>Topics</b>
<b>August</b>	10 Yogic Exercise 11 Living Together 12 Famous Monuments- India 13 Expressions
<b>September</b>	TERM I: 1, 2, 3, 4, 6, 9, 12
<b>October</b>	15 Riddles 16 Emergency Care 17 Harvest Festivals 18 Cryptography

<b>Month</b>	<b>Topics</b>
<b>November</b>	19 Acronyms 23 Sports Terms
<b>December</b>	24 Endangered Animals 25 Symbols 26 Wild Cats 27 Famous Structures
<b>January</b>	30 My New Name 31 Trees 32 World Of Books 34 India`s First

<b>Month</b>	<b>Topics</b>
<b>February</b>	35 Keeping Healthy And Fit 38 Animais : Amazing Facts 40 Inventions

MARCH TERM II: 15, 16, 17, 19, 23, 24, 30, 34

## Syllabus Distribution – Computer

Month Content/Theme	Theory	Practice Activity	Project
<b>April/May</b> <b>Ch-1:Introduction to computer</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question/Answers</li> <li>• Keywords</li> <li>• Assessments</li> <li>• Quiz</li> <li>• Value based question</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiate between hardware and software</li> <li>• Identify and name common hardware parts and parts inside the CPU</li> <li>• Identify and list the categories of hardware – input processing and output devices</li> <li>• Know the name of popular software</li> <li>• Differentiate between system software and application software</li> </ul>	<ul style="list-style-type: none"> <li>• To write any five examples to explain the concept of input, processing and output, from your daily life</li> </ul>

### Syllabus for Periodic Test – I

**Ch-1** (Book and Notebook): Fill in the blanks, Match the columns, True/False and Question/Answers

<b>June</b> <b>Ch-2: Learn to use MS Windows 2007</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question/Answers</li> <li>• Keywords</li> <li>• Assessments</li> <li>• Quiz</li> <li>• Value based question</li> </ul>	<ul style="list-style-type: none"> <li>• Define operating system</li> <li>• Locate and define the taskbar and its components</li> <li>• Discuss the advantage of window 7</li> <li>• Use window Accessories : Calculator</li> <li>• Locate and define the components of desktop</li> <li>• Select, deselect , sort and hide icons</li> <li>• To know about the touch screen devices.</li> </ul>	<ul style="list-style-type: none"> <li>• Count the number of gadgets .Add one more gadgets of your choice.</li> <li>• Locate the taskbar. Double click on the clock</li> <li>• Start the computer . click the Start button.</li> </ul>
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<b>July</b> <b>Ch-3: More on Paint</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question/Answers</li> <li>• Keywords</li> <li>• Assessments</li> <li>• Quiz</li> <li>• Value based question</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the commands in tools and shapes group on the Ribbon</li> <li>• Use Brush , Text , Color picker , Curve and polygon</li> <li>• Use Rectangular and free – form selection</li> <li>• Differentiate between Copy + paste and Cut + paste</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a greeting card for your Mother. ( by using the tools : Pencil , Brush , Airbrush , Fill with color , Color picker and Text .</li> </ul>
<b>August</b> <b>Ch-4: More about the keyboard</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question/Answers</li> <li>• Assessments</li> <li>• Quiz</li> <li>• Value based questions</li> </ul>	<ul style="list-style-type: none"> <li>• Use alphabets , number, Enter , Caps lock and Space bar keys</li> <li>• Identify , locate and use function keys and arrow keys</li> <li>• Use Shift key ( in combination with the other keys )</li> <li>• Differentiate between Backspace and Delete keys</li> <li>• Learn how to Handle the keyboard with care</li> </ul>	<ul style="list-style-type: none"> <li>• Type the name of your school and address in Wordpad and save it.</li> <li>• Press Caps Lock and Num Lock keys and spot light that glow.</li> </ul>

<b>Month Content/Theme</b>	<b>Theory</b>	<b>Practice Activity</b>	<b>Project</b>
<b>Syllabus for Half Yearly Exam</b>			
<b>Ch-1 to 3</b> (Book and Notebook): Complete with MCQ, True/False, fill in the blanks, Match the columns, Give one word, Identification of devices, Sorting of devices as Input or Output and Question/Answers			
<b>October</b> <b>Ch-5 Learn to use MS Word 2007</b>	<ul style="list-style-type: none"> <li>Keywords</li> <li>Assessments</li> <li>Book exercise</li> <li>Quiz</li> </ul> Value based questions	<ul style="list-style-type: none"> <li>Define word processor</li> <li>Start MS Word 2007</li> <li>Create a document</li> <li>Select and delete text / paragraph</li> <li>Use differentiate combination keys</li> <li>List the feature of a word processor</li> <li>Identify different components of MS Word 2007</li> <li>Save, open, print, and close the document</li> </ul>	<ul style="list-style-type: none"> <li>Open MS Word 2007 and type the name of least five means of transport.</li> <li>Group discussion : It is better to use Ms Word than Wordpad.</li> </ul>
<b>November</b> <b>Ch-6: Introduction To internet</b>	<ul style="list-style-type: none"> <li>Book Exercises</li> <li>Question/Answers</li> <li>Keywords</li> <li>Assessments</li> <li>Quiz</li> </ul>	<ul style="list-style-type: none"> <li>Define network, computer network and Internet</li> <li>List uses of Internet</li> <li>Name and identify the requirements for an Internet connection</li> <li>Define Internet terms ( Website, Webpage, World Wide Web and Web browser)</li> <li>Name different web browsers</li> </ul>	<ul style="list-style-type: none"> <li>Write the name of web browser of your school.</li> <li>Group discussion : Advantages of Internet.</li> </ul>
<b>December</b> <b>Ch-7: Introduction to MS Word 2010</b>	<ul style="list-style-type: none"> <li>Book Exercises</li> <li>Question/Answers</li> <li>Shortcut Keys</li> </ul>	<ul style="list-style-type: none"> <li>To type text in MS Word</li> <li>To edit text in MS Word</li> </ul>	

## Syllabus for Periodic Test - II

**Ch-4 & 5**(Book and Notebook): MCQ, True/False, Fill in the blanks, Match the columns, Identifying and labeling the tools, Shortcut keys, Give one word and Question/Answers

<b>January</b> <b>Ch-7: Introduction to MS Word 2010</b>	<ul style="list-style-type: none"> <li>• Keywords</li> <li>• Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• To change the Font face, Size, Colour and Style of the Text</li> </ul>	<ul style="list-style-type: none"> <li>• To open MS Word and type a paragraph on the topic 'GOOD MANNERS' using the options given in the book</li> </ul>
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<b>Month Content/Theme</b>	<b>Theory</b>	<b>Practice Activity</b>	<b>Project</b>
<b>February</b> <b>Ch- 8: Introduction to MSWLOGO</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question/Answers</li> <li>• Keywords</li> <li>• Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• To make square and rectangle</li> <li>• To type the given commands and draw the output</li> <li>• To make triangle and hexagon using LOGO primitives</li> <li>• To use the PU and PD primitives to draw two squares 50 steps apart</li> </ul>	<ul style="list-style-type: none"> <li>• To write all the basic primitives used in MSWLOGO</li> </ul>
<b>February</b>	<b>Revision for Yearly Exam</b>		

## Syllabus for Yearly Exam

**Ch-4 to 7**(Book and Notebook): MCQ, True/False, Fill in the blanks, Match the columns, Give full forms, Cross words, Shortcut keys, Identify and labeling the pictures and Question/Answers

## Syllabus Distribution –Moral Education

MONTH	TOPICS
April and May	L-1 Being Cheerful
May	L-2 Self-reliance
July	L-3 Hard Work L-4 Cooperation
August	L-5 Honesty L-6 Kindness
September	L-7 Caring Ways
October	L-8 Being Charitable L-9 Helpfulness
November	L-10 Being Healthy
December	L-11 Being Environment-Friendly
January	L-12 Being Responsible
February	L-13 Yoga with Grandparents

